

ter Name: Popul							
Sub topic	Specific objectives	Activities students will do	Which 21st century skills to be developed in students through the activity?	What will students create/project using ICT	ICT Application students will use to create the project	Levels of Bloom's Taxonomy students can reach through the activity	Theory of Learning teacher will use in this lesson
LEVEL -2	- Students will Remembering (Identify) the advantages and disadvantages of population in dense and sparse areas.	"First, the facilitator will ask: 'What can happen if the population increases or decreases?' The facilitator will consider the students' responses and discuss or give examples so that students can arrive at the topic. Students will then create mind map on the Impact of Population on economy after that student research the advantages of population in dense and sparse areas, followed by the disadvantages of population in dense and sparse areas. After that, they will write their findings in slides (PPT)."	Critical Thinking & Creativity	Using Slides Students make their group and start filling their primary details in it.	Slides (PowerPoint) Google, chatgpt and Copilot	Remembering	Constructivist Theory
	- Students will be analyse/ differentiate between the GDP and Per capita Income also search about the population effect on GDP	Students will write the definition of GDP and explain the impact of population on GDP. After that, they will create a table in their slides to differentiate between GDP and per capita income with at least five points. (Note: It is important to include the meaning and formula while distinguishing between them in the slides.)"	Communication	Students will search on Internet about the state-wise per capita Income		Analyse	
	- Students will compare the state wise per capita Income of the year of (2020-2021)& (2021-2022)	Students will create a table in a spreadsheet and collect state-wise per capita income at current prices, excluding Union Territories. They will choose any five states and present the data in spreadsheets as follows: First column: State Second column: 2020–2021 per capita income Third column: 2021–2022 per capita income Note: Reference links should be included in the spreadsheet."			Spreadsheets		
	Students will be able to analyze the graph and explain the economic factors.	Students will be able to observe the graph and explain the economic factors responsible for the increase in per capita income during 2020–2021 and 2021–2022."			Slides	Analyze	