

School Name: BMC School

Name of the Teacher: faiza

Subject: maths

Class: 9th

Chapter Name: financial planning

preknowledge required:

Students must know basic financial concepts such as income, expenses, savings, and investments. It is also useful for them to have a basic understanding of budgeting and setting financial goals.

Learning Objective of the lesson SWAT:

- Identify various taxes that we pay in our daily life, such as GST, VAT, etc.
- Explore Goods and Services Tax (GST) in its bifurcated forms such as Central Goods and Services Tax (CGST), State Goods and Services Tax (SGST), and Integrated Goods and Services Tax (IGST).
- Analyse how GST affects the prices of goods and services they purchase and how it impacts their personal budget.
- Research various HSN Codes, especially for products they use in the market, and create a spreadsheet to compare GST and non-GST prices of products. They will also use formulas to calculate GST on any specific item based on the base rate.
- Students will create an investment plan for themselves considering their career choice.

Sub-Topic	Specific Objective	Activities students will do	Which 21st century skills to be developed in students through the activity?	What will students create/project using ICT	ICT Application students will use to create the project	Levels of Bloom's Taxonomy students can reach through the activity	Theory of Learning teacher will use in this lesson
financial planning		Students will give a pre-quiz. They will use their Login ID and Password in the Leap Portal to attempt the quiz.				Remembering, Understanding	
	Introduction part	Have you heard about the word financial planning? Have you seen financial planning done in your home? The discussion will then lead to financial planning at the city or state level. Questions such as the following will be discussed: How are government services run? How do government employees get paid? What is early financial planning?				Understanding	
	Understand the Identify various taxations that we pay in our daily like GST, Vat, etc	A discussion will be created among students about the taxes that are applied to the products they purchase. The teacher may bring chocolate wrappers and show the MRP section, which says "Inclusive of all taxes", to initiate the discussion. The discussion should also include other taxes that students already know, such as: Electricity bill taxes LPG cylinder taxes Petrol taxes					
	Explore Goods and Services Tax (GST) in bifurcated manner such Central Goods and Services Tax (CGST), State Goods and Services Tax (SGST) and IGST	Students will search on the internet about GST and the different types of GST (CGST, SGST, and IGST). They will also research how GST is calculated on products.		Slide/ Spradsheet			
	Research about Various HSN Codes especially the products that they use in the market and Create Spreadsheet to compare GST and Non-GST Prices of Products and also use Formula to Calculate GST on any specific item based on Base rate	Students will create a monthly expenditure sheet and calculate the GST on their expenses.		spradsheet			
	Students will creat an invesment plan for them self considering their carrier choice.	Students will create a financial plan for their future after entering their chosen career. They will estimate their salary based on the current market trends of their selected field.		spradsheet			
	Students will creat an invesment plan for them self considering their carrier choice.	What is the expected GST collection of Maharashtra? Also compare it with other states, including your native state and a few more states of your choice.		spradsheet			