

TELTA 21 - LESSON PLAN

School name : BMC schools

Name of the Teacher : Tanisha

Subject : Geography

Class : 6th

Chapter name : Human Occupations

Pre Knowledge required : Students should know About human occupations.

Learning Objective of the lesson:

- * Students will be able to differentiate between types of occupations (Primary, Secondary and Tertiary)
- * Students will be able to identify & categorise the occupations they see in their locality.
- * Students will be able to Analyse the how a Raw product from primary occupation connects to a finished product at the stage of Secondary Occupation

Sub-Topic	Specific objectives	Activities students will do	Which 21st century skills to be developed in students through the activity?	What will students create/project using ICT	ICT Application students will use to create the project	Levels of Bloom's Taxonomy students can reach through the activity	Theory of Learning teacher will use in this lesson
		1. Students will do a pre Quiz on human occupation, they will use their I'D and Password to attend the Quiz on leap portal.					
HUMAN OCCUPATION		<p>Students list basic needs and discuss " Where do these basic needs come from? " Students classify occupations that support each basic need. The Facilitator asked reflective questions:- 1. What jobs do the people in your family do?" 2.. Which occupations are most commonly seen in your Area?</p> <p>Then, Students will participate in a group discussion on different types of occupations and create a Hierarchical chart which will have examples of each type of occupation.</p> <p>They will work in groups to search for examples of various occupations from their surroundings."</p>	Critical Thinking communication	<p>Mind map using pen and paper</p> <p>Students will create Primary, Secondary, and Tertiary occupations in a chart format. Under each type, they will add examples found from their surroundings.</p>		Understanding	
	All groups will search for different types of occupations with examples and will list various professions related to it.	They will put the details in the Slide and create slide for each type of occupation with examples and images.	constructivism	Students will create a digital slide presentation	Google SLide	Understanding	

	<p>Students will select a specific product from Primary occupation and it relevance to nature and create a path where it is giving space to secondary and tertiary occupations, they will also include various professions and their task involved in it</p>	<p>Students will document the process in 2-3 slides how a product from primary occupation is giving opportunity for a secondary and tertiary occupation. They will use pictures, of the products in primary state till tertiary state.</p> <p>They will also add a slide on how primary occupation it connected to nature.</p> <p>They will also be encouraged to go to nearby mills or manufacturing industries and interview staff to know about the process, similarity they can also search videos from internet of the process and put in the slide.</p>	<p>constructivism Creativity</p>	<p>students will create a digital slide project that shows how a product from a primary occupation gives opportunity for a secondary and tertiary occupation. They will use pictures of the products in the primary state till the tertiary state.</p>	<p>Google SLide</p>	<p>Analyzing</p>	
		<p>Students will give sources for their information and provide hyperlinks to the sources.</p>					